



# Polasaí Iontrála Pobalscoil Chorca Dhuibhne



## **Pobalscoil Chorca Dhuibhne**

**Daingean Uí Chúis  
Co. Chiarraí**

**Uimhir rolla: 915110**

**Pátrú(i)n na Scoile: Bord Oideachais agus Oiliúna Chiarraí, CEIST**

### **1. Réamhrá**

Comhlíonann an Polasaí Iontrála seo ceanglais an Achta Oideachais 1998, an Achta Oideachais (Iontráil i Scoileanna) 2018 agus an Achta um Stádas Comhionann 2000. Agus an polasaí seo á dhréachtú, chuaigh bord bainistíochta na scoile i gcomhairle le foireann na scoile, le pátrún na scoile agus le tuismitheoirí leanaí atá ag freastal ar an scoil.

D'fhaomh an pátrún scoile an polasaí ar an [dáta]. Tá sé foilsithe ar shuíomh gréasáin na scoile agus cuirfear ar fáil i gcóip chrua é ar iarratas d'aon duine a iarrann é.

Tá na dátaí agus na hamlínte ábhartha do pholasaí iontrála Phobalscoil Chorca Dhuibhne leagtha amach san fhógra maidir le hiontráil bhliantúil na scoile a fhoilsítear go bliantúil ar shuíomh gréasáin na scoile seachtain amháin ar a laghad roimh thús an phróisis iontrála don scoilbhliain lena mbaineann.

Ní mór an polasaí seo a léamh i gcomhar leis an bhfógra maidir le hiontráil Bhliantúil na scoile don scoilbhliain lena mbaineann.

Foilsítear an fhoirm iarratais i gcomhair iontrála ar shuíomh gréasáin na scoile agus cuirfear cóip chrua di ar fáil d'aon duine a iarrann sin.

## **2. Spiorad sainiúil agus cuspóirí ginearálta Pobalscoil Chorca Dhuibhne, Daingean Uí Chúis**

Is iarbhunscoil chomhoideachais, il-sainchreidmheach í Pobalscoil Chorca Dhuibhne faoi chomhiontaobhacht ag Proibhinseal Ord na Toirbhearta agus Príomhfheidhmeannach Bhord Oideachais agus Oiliúna Chiarraí (Coiste Gairmoideachais Chiarraí, mar a bhí).

Cuireann pobalscoileanna córas cuimsitheach iarbhunoideachais ar fáil do gach leanbh sa phobal áitiúil. Cuirtear curaclam leathan ar fáil ag baint úsáide as cur chuige nuálach agus cabhraíonn an cur chuige sin le folláine spioradálta, morálta, meabhrach, fisiceach agus sóisialta na ndaltaí a chothú laistigh dá bpobal. Tacaíonn pobalscoileanna freisin leis an bhfoghlaim fadsaoil sa phobal áitiúil trí chláir aosoideachais a chur ar fáil.

Bunaíodh ár scoil faoi Ghníomhas Iontaobhais agus osclaíodh í ar an 1 Meán Fómhair 2007 mar thoradh ar an gcomhnascadh idir Meánscoil na mBráithre Críostaí agus Meánscoil na Toirbhirte. Tá luachanna BOO Chiarraí mar Chomhlacht Stáit ilchreidmheach cumhdaithe i sainspiorad agus i saol ár scoile chomh maith leis na traidisiúin, na luachanna Críostaí agus na bunchuspóirí a fuaireamar le hoidhreacht ó Nano Nagle agus Edmund Rice agus is mór againn iad agus is mór an meas atá againn orthu.

Aithníonn na comhphatrúin gur scoil Ghaeltachta í Pobalscoil Chorca Dhuibhne atá ag freastal ar Phobal Gaeltachta agus gurb í an Ghaeilge teanga na scoile. Cuirfear tacaíochtaí breise ar fáil mar chuid de ghnáth-sholáthar na scoile le cur ar a gcumas teanga na scoile a bhainistiú. Ní dhéanfaidh na tacaíochtaí sin lagú ar shaintréithe teanga na scoile. Beidh meas ar dhaltaí Pobalscoil Chorca Dhuibhne agus iad ag déanamh amach a bhféiniúlacht féin sa phobal agus spreagfar iad chun cur le forbairt an phobail sin.

Is iad bunluachanna Pobalscoil Chorca Dhuibhne ná aire, meas, pobal, cuimsiú, comhionannas, ceartas agus cothroime. Oibríonn na luachanna sin le chéile chun atmaisféar a chruthú atá fabhrach do mhúineadh agus foghlaim den scoth. An aidhm atá againn ná cabhrú le gach dalta barr a m(h)aitheasa a bhaint amach i dtimpeallacht shocair, aireach agus cruthaitheach.

Feictear ár luachanna sa tslí a gcaithimid ár saol mar phobal scoile. Tugtar aitheantas agus meas don sainluach ar leith atá i ngach ball de phobal na scoile. Caitear mar a chéile le gach duine beag beann ar chine, inscne, reiligiún/creideamh, aois, stádas teaghlaigh, stádas pósta, stádas sibhialta, ballraíocht den lucht siúil, claonadh gnéis, ábaltacht, míchumas ná stádas soch-eacnamaíoch. Tugtar an deis

chéanna iontrála do gach dalta ar aon dul leis an Acht Oideachais (Iontrálacha Scoileanna) (2018) forléirithe de réir mhír 3 den Acht um Stádas Comhionann 2000. Agus na daltaí iontrálaithe ar scoil, tugtar na deiseanna céanna dóibh ar fad páirt a ghlacadh sa churaclam, i saol na scoile agus sa phobal áitiúil.

Cuireann Pobalscoil Chorca Dhuibhne timpeallacht shábháilte fisiceach agus sóisialta ar fáil a chabhraíonn leis na daltaí a bheith ar a suaimhneas mar chuid de phobal na scoile agus leis an bpobal i gcoitinne. Déanaimid ár ndícheall cur ar chumas gach dalta barr a maitheasa a bhaint amach beag beann ar aon ghné dá bhféiniúlacht, cultúr ná cúlra. Cuireann ár scoil oideachas iomlán cuimsitheach chun cinn, oideachas a thugann aitheantas don éagsúlacht féiniúlachtaí, creideamh agus luachanna a bhíonn ag ár ndaltaí, tuismitheoirí agus foireann. Forbraímid saoránaigh leathanaigeanta agus freagrach a bhfuil comhthuiscint eatarthu maidir lena gcuid luachanna, d'fhonn cabhrú le sochaí cóir agus cothrom a chothú.

Is scoil il-sainchreidmheach í ár scoil, áit go bhfuil fáilte, meas agus tacaíocht ann do dhaltaí ó gach saghas reiligiún agus creideamh. Cuirimid oideachas reiligiúnach agus deiseanna oidhreachta ar fáil agus tá Séiplíneach againn sa scoil. Is léiriú iad na rudaí seo ar fad ar chuspóirí bunaidh na scoile, ráiteas misin na scoile agus riachtanais na ndaltaí sa scoil. Feictear saintréithe na scoile go praiticiúil sna himeachtaí tréadacha, liotúirgeacha agus for-rochtaine, atá ar fáil do gach dalta, mar is cuí.

I bPobalscoil Chorca Dhuibhne déanaimid ceiliúradh ar an gcomhpháirtíocht, an comhoibriú agus an comhbhá a thacaíonn le cothú agus forbairt ár ndaoine óga sa phobal, áit gurb é bunús ár n-eiteas ná aire agus meas orainn féin, ar dhaoine eile agus ar ár dtimpeallacht.

### **3. Ráiteas maidir le hIontráil**

Ní dhéanfaidh Pobalscoil Chorca Dhuibhne idirdhealú maidir le dalta a ligean isteach i scoil ar bhonn aon cheann díobh seo a leanas:

- (a) inscne an dalta nó an iarratasóra i leith an dalta lena mbaineann,
- (b) stádas sibhialta an dalta nó an iarratasóra i leith an dalta lena mbaineann,
- (c) stádas teaghligh an dalta nó an iarratasóra i leith an dalta lena mbaineann,
- (d) gnéaschlaonadh an dalta nó an iarratasóra i leith an dalta lena mbaineann,
- (e) reiligiún an dalta nó an iarratasóra i leith an dalta lena mbaineann,
- (f) bunús mhíchumas an dalta nó an iarratasóra i leith an dalta lena mbaineann,
- (g) cine an dalta nó an iarratasóra i leith an dalta lena mbaineann,
- (h) dalta nó iarratasóir ó phobal an lucht siúil i leith an dalta lena mbaineann, nó
- (i) riachtanais speisialta oideachais a bheith ag an dalta nó ag an iarratasóir i leith an dalta lena mbaineann.

De réir Alt 61 (3) den Acht Oideachas 1998, forléireofar 'foras stádais shibhialta', 'foras míchumais', 'leithcheal', 'foras stádas teaghlaigh', 'foras inscne', 'foras cine', 'foras reiligiúin', 'foras gnéaschlaonta' agus 'foras pobail Taistil' de réir alt 3 den Acht um Stádas Comhionann 2000.

Is scoil í Pobalscoil Chorca Dhuibhne a comhoibreoidh leis an Chomhairle Náisiúnta um Oideachas Speisialta agus an Chomhairle ag comhlíonadh a bhfeidhim faoin Acht um Oideachas do Dhaoine a bhfuil Riachtanais Speisialta Oideachais Orthu 2004, a bhaineann le soláthar oideachas do leanaí le riachtanais speisialta oideachais, go háirithe soláthar agus feidhmiú rang nó ranganna speisialta nuair atá seo iarrtha ón Comhairle.

Cloífidh Pobalscoil Chorca Dhuibhne le aon stiúradh seirbheáilte ar na hiontaobhaithe nó an mbord, faoi alt 37A nó aon stiúradh seirbheáilte ar an mbord faoi alt 67(4B) don Acht Oideachais.

Is scoil í Pobalscoil Chorca Dhuibhne a bhunaigh rang, le ceadú an Aire Oideachais agus Scileanna, a chuireann oideachas ar fáil go heisiach do dhaltáí a bhfuil catagóir nó catagóirí de riachtanais speisialta oideachais acu atá sonraithe ag an Aire agus d'fhéadfadh sé go ndiúltófaí isteach sa rang do dhaltá nach bhfuil an chatagóir riachtanas acu atá sonraithe.

#### **4. Na catagóirí de Riachtanais Speisialta Oideachais a ndéantar freastal orthu sa scoil/sa rang speisialta**

Bhunaigh Pobalscoil Chorca Dhuibhne le cead ón Aire Oideachais agus Scileanna, rang chun oideachas a chur ar fáil go heisiach do dhaltáí a bhfuil Neamhord de chuid Speictream an Uathachais orthu.

## 5. Daltaí a Ligean Isteach

Ligfidh an scoil seo isteach gach dalta atá ag lorg iontrála ach amháin sna cásanna a leanas –

- a) i gcás ina bhfuil ró-éileamh ar an scoil (féach [alt 6](#) thíos le haghaidh tuilleadh sonraí)
- b) i gcás go dteipeann ar thuismitheoir dalta, nuair a éilíonn an príomhoide é de réir alt 23(4) den Acht Oideachais (Leas) 2000, a dhearbhú i scríbhinn go bhfuil cód iompair na scoile inghlactha dó nó di agus go ndéanfaidh sé nó sí gach iarracht réasúnach lena chinntiú go gcomhlíonfaidh an dalta an cód sin

Soláthraíonn an rang speisialta atá nasctha le Pobalscoil Chorca Dhuibhne oideachas do dhaltáí a bhfuil Neamhord de chuid Speictream an Uathachais orthu go heisiach agus féadfaidh an scoil cead isteach a dhiúltú don rang sin, i gcás nach bhfuil an chatagóir shonraithe de riachtanais speisialta oideachais ag an dalta atá i gceist dá bhforáiltear sa rang sin.

## 6. Ró-iarratas

Sa chás go bhfuil ró-éileamh ar an scoil, déanfaidh an scoil na critéir roghnaithe a leanas a chur i bhfeidhm san ord ina bhfuil siad thíos maidir leis na hiarratais a fhaightear laistigh den amlíne chun iarratais a fháil mar atá leagtha amach i bhfógra iontrála na scoile agus na hiarratais ar chead isteach á gcinneadh aici.

1. Daltaí atá ag freastal ar bhunscoileanna sa scoilcheantar – Aguisín A
2. Daltaí a thagann chun cónaithe sa scoilcheantar

Sa chás go bhfuil beirt daltaí nó níos mó ceangailte le haghaidh áite nó áiteanna in aon cheann de na catagóirí critéir roghnúcháin thuas (agus líon na n-iarratasóirí níos mó ná líon na n-áiteanna atá fágtha), beidh feidhm ag na socruithe a leanas:

Ceapfaidh an Bord Bainistíochta breathnóir neamhspleách a dhéanfaidh maoirseacht ar tharraingt crannchuir d'fhonn roghnúchán neamhchlaonta a chinntiú.

## 7. An méid nach mbreithneofar ná nach gcuirfear san áireamh

De réir alt 62(7)(e) den Acht Oideachais 1998, ní dhéanfaidh an scoil aon cheann díobh seo a leanas a bhreithniú ná a chur san áireamh agus iarratais ar chead isteach á gcinneadh nó nuair a bhíonn dalta á c(h)ur ar liosta feithimh le haghaidh iontrála sa scoil.

- (a) freastal roimh ré ag dalta ar réamhscoil nó ar sheirbhís réamhscoile, lena n-áirítear naíonraí,
- (b) íocaíocht táillí nó ranníocaíochtaí (cibé slí a dtuairiscítear é) leis an scoil;
- (c) cumas, scileanna nó inniúlacht acadúil an dalta;  
(seachas i ndáil le:
  - ligean isteach chuig an Aonad Uathachais a mhéad is gá chun a fháil amach an bhfuil nó nach bhfuil an chatagóir riachtanas speisialta oideachais lena mbaineann ag an dalta
- (d) gairm, stádas airgeadais, cumas acadúil, scileanna nó inniúlacht tuismitheoirí dalta;
- (e) ceanglas go bhfreastalóidh dalta, nó a t(h)uismitheoirí ar agallamh, lá oscailte nó cruinniú eile mar choinníoll iontrála;
- (f) ceangal dalta leis an scoil de bhua duine dá t(h)eaghlach nó dá teaghlach ag freastal ar an scoil nó a bhí ag freastal ar an scoil roimhe sin;
- (g) an dáta agus an t-am ar ghlac an scoil le hiarratas iontrála,

Tá sé sin faoi réir an iarratais a bheith faighte ag am ar bith le linn na tréimhse a shonraítear chun iarratais a fháil mar atá leagtha amach i bhfógra iontrála bliantúil na scoile don scoilbhliain lena mbaineann.

Tá sé sin faoi réir freisin ag an scoil tairiscintí a dhéanamh bunaithe ar liostaí feithimh reatha (suas go dtí an 31ú Eanáir 2025 amháin).

## 8. Cinntí ar iarratais

Béidh na cinntí go léir maidir le hiarratais ar iontráil chuig Pobalscoil Chorca Dhuibhne bunaithe ar na nithe a leanas:

- Polasaí iontrála na scoile
- Fógra iontrála bliantúil na scoile (nuair is cuí);
- An fhaisnéis a chuir an t-iarratasóir ar fáil i bhfoirm iarratais oifigiúil na scoile a fuarthas le linn na tréimhse atá sonraithe inár bhfógra iontrála bliantúil chun iarratais a fháil;

(Féach [alt 14](#) thíos maidir le hiarratais a fuarthas lasmuigh den tréimhse iontrála agus [alt 15](#) thíos maidir le hiarratais ar áiteanna i mblianta seachas an grúpa ligthe isteach.)

Ní úsáidfeadh critéir roghnúcháin nach n-áirítear inár bpolasaí iontrála scoile chun cinneadh a dhéanamh maidir le hiarratas ar áit inár scoil.

## 9. Cinntí a chur in iúl d'iarratasóirí

Cuirfeadh iarratasóirí ar an eolas i scríbhinn maidir le cinneadh na scoile, laistigh den amlíne atá leagtha amach san fhógra bliantúil iontrála.

Mura dtairgtear áit do dhalta inár scoil, cuirfeadh na cúiseanna nár tairgeadh áit dó nó di ar fáil i scríbhinn don iarratasóir, lena n-áirítear, nuair is infheidhme, sonraí maidir le rangú an dalta i gcoinne na gcritéir roghnúcháin agus na sonraí faoi áit an dalta ar an liosta feithimh don scoilbhliain lena mbaineann.

Cuirfeadh iarratasóirí ar an eolas faoin gceart chun athbhreithniú/ceart achomhairc a lorg maidir le cinneadh na scoile (féach [alt 18](#) thíos le haghaidh tuilleadh sonraí).

## 10. Glacadh le tairiscint áite ag iarratasóir

Agus tairiscint iontrála á glacadh agat ó Phobalscoil Chorca Dhuibhne, ní mór duit an méid a leanas a léiriú —

(i) cé acu an bhfuil nó nach bhfuil glactha agat le tairiscint iontrála ar scoil nó ar scoileanna eile. Má ghlac tú le tairiscint den sórt sin, ní mór duit sonraí na tairisceana nó na dtairiscintí lena mbaineann a chur ar fáil freisin.

(ii) cé acu an bhfuil iarratas déanta agat ar thairiscint iontrála ó scoil nó ó scoileanna eile nó cé acu an bhfuil tú ag feitheamh lena dheimhniú, agus má tá, ní mór duit sonraí na scoile nó na scoileanna eile lena mbaineann a sholáthar.

## **11. Cúinsí nach féidir tairiscintí a dhéanamh ina leith nó a tharraingt siar**

Ní féidir le Pobalscoil Chorca Dhuibhne tairiscint iontrála a dhéanamh ná a tharraingt siar sna cásanna a leanas —

- (i) déantar amach go bhfuil an fhaisnéis atá san iarratas bréagach nó míthreorach.
- (ii) teipeann ar iarratasóir glacadh le tairiscint iontrála ar nó roimh an dáta atá leagtha amach i bhfógra iontrála bliantúil na scoile.
- (iii) má theipeann ar thuismitheoir dalta, nuair a éilíonn an príomhoide é de réir alt 23(4) den Acht Oideachais (Leas) 2000, a dhearbhu i scríbhinn go bhfuil cód iompair na scoile inghlactha dó nó di agus go ndéanfaidh sé nó sí gach iarracht réasúnach lena chinntiú go gcomhlíonfaidh an dalta an cód sin; nó
- (iv) teipeann ar iarratasóir riachtanais a chomhlíonadh chun 'glacadh le tairiscint' mar atá leagtha amach in [alt 10](#) thuas.

## **12. Sonraí a roinnt le scoileanna eile**

Ba chóir d'iarratasóirí a bheith feasach go gceadaítear le hAlt 66(6) den Acht Oideachas (Iontráil Scoileanna), 2018 comhroinnt sonraí idir scoileanna d'fhonn iontráil éifeachtach daltaí a éascú.

## **13. Liosta feithimh i gcás ró-iarratais**

I gcás go mbeidh níos mó iarratas ar an scoilbhliain lena mbaineann ná na háiteanna atá ar fáil, tiomsófar liosta feithimh de dhaltaí nár éirigh lena n-iarratas ar iontráil chuig Pobalscoil Chorca Dhuibhne mar gheall ar ró-éileamh ar an scoil agus beidh siad bailí don scoilbhliain ina bhfuil cead isteach á lorg.

Tá socrúchán ar liosta feithimh Phobalscoil Chorca Dhuibhne san ord tosaíochta a shanntar d'iarratais na ndaltaí tar éis don scoil na critéir roghnúcháin a chur i bhfeidhm de réir an pholasaí iontrála seo.



Déanfar tairiscintí maidir le haon áiteanna ina dhiaidh sin a bheidh ar fáil don scoilbhliain agus lena linn a bhfuil cead isteach á lorg ina leith maidir leis na daltaí sin ar an liosta feithimh, de réir an oird tosaíochta ar cuireadh na daltaí ar an liosta.

#### **14. Iarratais Dhéanacha**

Breithneofar agus déanfar cinneadh ar gach iarratas ar chead isteach a fhaightear tar éis an dáta deiridh mar atá leagtha amach san fhógra iontrála bliantúil de réir pholasaí iontrála ár scoile, de réir an Achta um Iontrálacha Scoile 2018 agus de réir aon rialacháin a rinneadh faoin Acht sin.

#### **15. Nósanna imeachta maidir le daltaí a ligean isteach i mblianta eile agus le linn na scoilbhliana**

Seo a leanas nósanna imeachta na scoile maidir le daltaí a ligean isteach nach bhfuil glactha isteach sa scoil cheana féin chuig ranganna nó blianta seachas grúpa iontrála na scoile:

- Foirm Iarratais le líonadh
- Tuismitheoirí agus dalta le bualadh leis an bPríomhoide / Príomhoide Tánaisteach
- Teistiméireacht ó Phríomhoide na scoile roimhe seo nuair atáthar tar éis glacadh le háit
- Aistriú an eolais ar fad ón scoil roimhe seo nuair atáthar tar éis glacadh le háit – tuairiscí acadúla ón scoil, tuairiscí iompair ón scoil agus aon mheasúnú síceolaíoch san áireamh
- Teagmháil le hOifigeach Leasa Oideachais, más gá
- Ní cheadaítear iontráil chuig clár na hIdirbhliana ach amháin sa chás go ndéantar an t-iarratas roimh an 20 Meán Fómhair den scoilbhliain chuí agus tá sé ag brath ar an dalta a bheith cláraithe mar dhalta le Pobalscoil Chorca Dhuibhne ar an PPOD, bunachar sonraí na Roinne Oideachais agus Scileanna, roimh an 30 Meán Fómhair den bhliain sin.

Is iad a leanas nósanna imeachta na scoile maidir le daltaí a ligean isteach nach bhfuil glactha isteach sa scoil cheana féin, tar éis thús na scoilbhliana ina lorgáítear an cead isteach:

- Foirm Iarratais le líonadh
- Tuismitheoirí agus dalta le bualadh leis an bPríomhoide / Príomhoide Tánaisteach
- Teistiméireacht ó Phríomhoide na scoile roimhe seo nuair atáthar tar éis glacadh le háit
- Aistriú an eolais ar fad ón scoil roimhe seo nuair atáthar tar éis glacadh le háit – tuairiscí acadúla ón scoil, tuairiscí iompair ón scoil agus aon mheasúnú síceolaíoch san áireamh
- Teagmháil le hOifigeach Leasa Oideachais, más gá
- Ní cheadaítear iontráil chuig clár na hIdirbhliana ach amháin sa chás go ndéantar an t-iarratas roimh an 20 Meán Fómhair den scoilbhliain chuí agus tá sé ag brath ar an dalta a bheith cláraithe mar dhalta le Pobalscoil Chorca Dhuibhne ar an PPOD, bunachar sonraí na Roinne Oideachais agus Scileanna, roimh an 30 Meán Fómhair den bhliain sin.
- Grinnfhiosrúchán an Gharda Síochána le déanamh má tá an dalta os cionn 18 bliana.
- Sa chás go n-aistríonn teaghlach chuig an gceantar le linn na scoilbhliana, glacfar leis an dalta nuair a bheidh an próiseas iarratais críochnaithe acu, ar an gcoinníoll go bhfuil spás ar fáil againn.

## 16. Dearbhú maidir le gan táillí a ghearradh

Ní ghearrfaidh bord Phobalscoil Chorca Dhuibhne ná aon duine a ghníomhaíonn thar a cheann táillí ar íocaíocht nó ní lorgeoidh sé nó sí íocaíocht ná ranníocaíocht (cibé slí a dtuairiscítear) mar choinníoll de -

- (a) iarratas ar dhalta a ligean isteach sa scoil, nó
- (b) iontráil nó clárú leanúnach dalta sa scoil.

## 17. Socruithe maidir le daltaí nach bhfreastalaíonn ar theagasc reiligiúnach

Cuireann Pobalscoil Chorca Dhuibhne oideachas reiligiúnach ar fáil do gach bliainghrúpa mar go gcuireann sé forbairt iomlánaíoch an dalta chun cinn agus mar gur féidir leis tionchar dearfach a bheith aige ar fholláine an dalta de réir phrionsabail an chreatlaigh don Timthriall Sóisearach agus don Timthriall Sinsearach agus de réir spiorad an Ghníomhais Iontaobhais. Éascaíonn sé forbairt intleachtúil, sóisialta, mothúchánach, spioradálta agus morálta an dalta agus spreagann sé meas sa dalta ar gach ball de phobal na scoile. Anuas air sin, tá an t-oideachas reiligiúnach ag tacú le gné ‘il-sainchreideamhach’ d’eiteas na scoile mar go dtugann sé deiseanna do dhaltaí dul i ngleic le ceisteanna bainteach lena gcreideamh féin, nó lena gcreideamh neamhreiligiúnach agus creideamh a gcomhscoláirí. Sa chomhthéacs seo, tá sé tábhachtach an t-idirdhealú idir ‘oideachas reiligiúnach’ agus ‘teagasc reiligiúin’ a thuiscint.

Tá oideachas reiligiúnach ar fáil do gach dalta beag beann ar a dtiomantas i leith aon reiligiún ar leith ná dearcadh saoil. An aidhm atá leis ná cur le forbairt spioradálta agus morálta gach dalta go cothrom.

Is éard atá i gceist le teagasc reiligiúin ná teagasc de réir deasghnátha, cleachtais agus teagasc a bhaineann le reiligiún nó creideamh ar leith, curtha ar fáil do dhaltaí a bhaineann leis an traidisiún reiligiúnach sin.

Ón uair go bhfuil Oideachas Reiligiúnach, seachas teagasc reiligiúin sa chlár ama ag gach leibhéal, ní bhaineann an dualgas reachtúil sin comhairle a chur maidir le roghnú gan a bheith páirteach.

## 18. An ceart chun athbreithnithe/achomhairc

### **Athbhreithniú ar chinntí an Bhord Bainistíochta**

Féadfaidh tuismitheoir mac léinn, nó i gcás mac léinn a bhfuil 18 mbliana d'aois slánaithe aige/aici féadfaidh sé/sí a iarraidh ar an mbord athbhreithniú a dhéanamh ar an gcinneadh áit sa scoil a dhiúltú. Ní mór iarratais den gcineál sin a dhéanamh de réir Alt 29C den Acht Oideachais 1998.

Tá an t-amlíne ina gcaithfear athbhreithniú den gcineál sin a iarraidh agus na ceanglais eile a bhaineann maidir le hathbhreithnithe den gcineál sin leagtha amach sna nósanna imeachta arna gcinneadh ag an Aire faoi alt 29B den Acht Oideachais 1998 atá foilsithe ar shuíomh gréasáin na Roinne Oideachais agus Scileanna.

Déanfaidh an Bord athbhreithnithe den gcineál sin de réir na nósanna imeachta a rialaítear faoi Alt 29B i gcomhair le Alt 29C den Acht Oideachais 1998.

**Tabhair faoi deara:** Sa chás gur diúltaíodh áit d'iarratasóir mar gheall ar ró-éileamh ar áiteanna sa scoil, ní mór don iarratasóir iarraidh ar an mbord bainistíochta **athbhreithniú ar an gcinneadh** sin a dhéanamh roimh achomharc a dhéanamh faoi alt 29 den Acht Oideachais 1998.

Sa chás gur diúltaíodh áit d'iarratasóir mar gheall ar chúis seachas ró-éileamh ar áiteanna sa scoil, féadfaidh an t-iarratasóir iarraidh ar an mbord bainistíochta **athbhreithniú ar an gcinneadh** sin a dhéanamh roimh achomharc a dhéanamh faoi alt 29 den Acht Oideachais 1998.

### **Ceart achomhairc**

Faoi Alt 29 den Acht Oideachais 1998, féadfaidh tuismitheoir mac léinn, nó i gcás mac léinn a bhfuil 18 mbliana d'aois slánaithe aige/aici, féadfaidh sé/sí achomharc a dhéanamh ar chinneadh na scoile seo áit sa scoil a dhiúltú.

Is féidir achomharc a dhéanamh faoi Alt 29 (1)(c)(i) den Acht Oideachais 1998 sa chás gur diúltaíodh áit d'iarratasóir mar gheall ar ró-éileamh ar áiteanna sa scoil.

Is féidir achomharc a dhéanamh faoi Alt 29 (1)(c)(ii) den Acht Oideachais 1998 sa chás gur diúltaíodh áit d'iarratasóir mar gheall ar chúis seachas ró-éileamh ar áiteanna sa scoil.

Sa chás gur diúltaíodh áit d'iarratasóir mar gheall ar ró-éileamh ar áiteanna sa scoil, **ní mór** don iarratasóir iarraidh ar an mbord bainistíochta **athbhreithniú ar an gcinneadh** sin a dhéanamh **roimh achomharc a dhéanamh** faoi alt 29 den Acht Oideachais 1998. (féach Athbhreithniú ar chinntí an Bhord Bainistíochta)

Sa chás gur diúltaíodh áit d'iarratasóir mar gheall ar chás seachas ró-éileamh ar áiteanna sa scoil, féadfaidh an t-iarratasóir iarraidh ar an mbord bainistíochta **athbhreithniú ar an gcinneadh** sin a dhéanamh roimh achomharc a dhéanamh faoi alt 29 den Acht Oideachais 1998. (féach Athbhreithniú ar chinntí an Bhord Bainistíochta)

Déanfar achomhairc faoi Alt 29 den Acht Oideachais 1998 a mheas agus a chinneadh ag coiste neamhspleách achomhairc arna cheapadh ag an Aire Oideachais agus Scileanna.



Tá an t-amlíne ina gcaithfear achomharc den gcineál sin a iarraidh agus na ceanglais eile a bhaineann maidir le hachomhairc den gcineál sin leagtha amach sna nósanna imeachta arna gcinneadh ag an Aire faoi alt 29B den Acht Oideachais 1998 atá foilsithe ar shuíomh gréasáin na Roinne Oideachais agus Scileanna.

**Pobalscoil Chorca Dhuibhne**

**Daingean Uí Chúis,  
Co. Chiarraí**

**Roll number: 915110**

**School Patron/s: Bord Oideachais agus Oiliúna Chiarraí, CEIST**

## **1. Introduction**

This Admission Policy complies with the requirements of the Education Act 1998, the Education (Admission to Schools) Act 2018 and the Equal Status Act 2000. In drafting this policy, the board of management of the school has consulted with school staff, the school patron and with parents of children attending the school.

The policy was approved by the school patron on [date]. It is published on the school's website and will be made available in hardcopy, on request, to any person who requests it.

The relevant dates and timelines for Pobalscoil Chorca Dhuibhne admission process are set out in the school's annual admission notice which is published annually on the school's website at least one week before the commencement of the admission process for the school year concerned.

This policy must be read in conjunction with the annual admission notice for the school year concerned.

The application form for admission is published on the school's website and will be made available in hardcopy on request to any person who requests it.

## 2. Characteristic spirit and general objectives of the school

### **Characteristic Spirit of Pobalscoil Chorca Dhuibhne, Daingean Uí Chúis**

Pobalscoil Chorca Dhuibhne is a co-educational multi-denominational post-primary school under the joint patronage of the Provincial of the Presentation Sisters and Chief Executive of the Kerry Education and Training Board (formerly County Kerry Vocational Education Committee).

Community Schools provide a comprehensive system of post-primary education open to all the children of the local community. An innovative approach to delivery of a wide-ranging curriculum contributes to the spiritual, moral, mental, physical and social well-being of students within their community. Community Schools may also provide for life-long learning within their local community through the provision of adult education programmes.

Our school was established under the Deed of Trust and opened on 1st September 2007 as a result of an amalgamation between Meánscoil na mBráithre Críostaí agus Méanscoil na Toirbirthe. The values of Kerry ETB as a multi-denominational State Body and the inherited traditions, Christian values and founding intentions of Nano Nagle and Edmund Rice are enshrined in the characteristic spirit and in the life of our school and are respected and cherished.

The Joint Patrons recognise that Pobalscoil Chorca Dhuibhne is a Gaeltacht School, serving a Gaeltacht Community and the language of the school is Irish. Additional support will be made available as part of the general provisions of the school to enable them to manage the language of the school. Such provisions shall not undermine the distinctive language character of the school. Students attending Pobalscoil Chorca Dhuibhne will be respected as they find their identity in the community and as they are encouraged to contribute to the development of that community.

The core values of Pobalscoil Chorca Dhuibhne are care, respect, community, inclusion, equality, justice and fairness. These values combine to provide and support an atmosphere which is conducive to excellence in teaching and learning. We endeavour to assist each student to reach his/ her full potential in a calm, caring and creative environment.

Our values are reflected in how we live as a school community. The unique and intrinsic value of each member of the school community is recognised and respected. All are treated equally, regardless of race, gender, religion/belief, age, family status, marital status, civil status, membership of the Traveller community,

sexual orientation, ability, disability or socio-economic status. All students are given equal opportunity for enrolment, in line with the Education (Admissions to School) Act (2018) construed in accordance with section 3 of the Equal Status Act 2000. Once enrolled, Pobalscoil Chorca Dhuibhne provides all our students with equal opportunities to engage with the curriculum, school life and the local community.

Pobalscoil Chorca Dhuibhne provides a safe physical and social environment that reinforces a sense of belonging to the school community and wider society. We strive to enable every student to realise their full potential regardless of any aspect of their identity, culture or background. Our school promotes a fully inclusive education which recognises the plurality of identities, beliefs and values held by students, parents and staff. We prepare open-minded and responsible citizens with a strong sense of shared values with a view to contributing to a just and fairer society.

Our school is multi-denominational where we welcome, respect and support students of all religions and beliefs. The provision of religious education, religious worship and the work of the Chaplain all combine to reflect the founding intention of the school, the school's mission statement and the needs of the students within the school. The characteristic spirit of the school finds practical expression through the provision of pastoral, liturgical and social outreach activities, as appropriate, for each student.

In Pobalscoil Chorca Dhuibhne, we celebrate the partnership, collaboration and empathy which nurtures and develops our young people in a community where the essence of our ethos is care and respect for self, others and our environment.

### **3. Admission Statement**

Pobalscoil Chorca Dhuibhne will not discriminate in its admission of a student to the school on any of the following:

- (a) the gender ground of the student or the applicant in respect of the student concerned,
- (b) the civil status ground of the student or the applicant in respect of the student concerned,
- (c) the family status ground of the student or the applicant in respect of the student concerned,
- (d) the sexual orientation ground of the student or the applicant in respect of the student concerned,



- (e) the religion ground of the student or the applicant in respect of the student concerned,
- (f) the disability ground of the student or the applicant in respect of the student concerned,
- (g) the ground of race of the student or the applicant in respect of the student concerned,
- (h) the Traveller community ground of the student or the applicant in respect of the student concerned, or
- (i) the ground that the student or the applicant in respect of the student concerned has special educational needs

As per section 61 (3) of the Education Act 1998, 'civil status ground', 'disability ground', 'discriminate', 'family status ground', 'gender ground', 'ground of race', 'religion ground', 'sexual orientation ground' and 'Traveller community ground' shall be construed in accordance with section 3 of the Equal Status Act 2000.

Pobalscoil Chorca Dhuibhne will cooperate with the National Council for Special Education in the performance by the Council of its functions under the Education for Persons with Special Educational Needs Act 2004 relating to the provision of education to children with special educational needs, including in particular by the provision and operation of a special class or classes when requested to do so by the Council.

Pobalscoil Chorca Dhuibhne will comply with any direction served on the patron or the board, as the case may be, under section 37A and any direction served on the board under section 67(4B) of the Education Act.

Pobalscoil Chorca Dhuibhne is a school which has established a class, with the approval of the Minister for Education and Skills, which provides an education exclusively for students with a category or categories of special educational needs specified by the Minister and may refuse to admit to the class a student who does not have the category of needs specified.

#### **4. Categories of Special Educational Needs catered for in the school/special class**

Pobalscoil Chorca Dhuibhne with the approval of the Minister for Education and Skills, has established a class to provide an education exclusively for students with Autistic Spectrum Disorder.

#### **5. Admission of Students**

This school shall admit each student seeking admission except where –

- a) the school is oversubscribed (please see [section 6](#) below for further details)
- b) a parent of a student, when required by the principal in accordance with section 23(4) of the Education (Welfare) Act 2000, fails to confirm in writing that the code of behaviour of the school is acceptable to him or her and that he or she shall make all reasonable efforts to ensure compliance with such code by the student

The special class attached to Pobalscoil Chorca Dhuibhne provides an education exclusively for students with Autistic Spectrum Disorder and the school may refuse admission to this class, where the student concerned does not have the specified category of special educational needs provided for in this class.

## **6. Oversubscription (this section must be completed by all schools including schools that do not anticipate being oversubscribed)**

In the event that the school is oversubscribed, the school will, when deciding on applications for admission, apply the following selection criteria in the order listed below to those applications that are received within the timeline for receipt of applications as set out in the school's annual admission notice:

1. Students attending primary schools in the catchment area – Appendix A
2. Students who come to live in the school catchment area

In the event that there are two or more students tied for a place or places in any of the selection criteria categories above (the number of applicants exceeds the number of remaining places), the following arrangements will apply:

Board of management will appoint an independent observer who will oversee a lottery draw ensuring unbiased selection

## **7. What will not be considered or taken into account**

In accordance with section 62(7)(e) of the Education Act, the school will not consider or take into account any of the following in deciding on applications for admission or when placing a student on a waiting list for admission to the school:

- (a) a student's prior attendance at a pre-school or pre-school service.
- (b) the payment of fees or contributions (howsoever described) to the school;
- (c) a student's academic ability, skills or aptitude;  
(other than in relation to:
  - admission to The ASD Unit insofar as it is necessary in order to ascertain whether or not the student has the category of special educational needs concerned
- (d) the occupation, financial status, academic ability, skills or aptitude of a student's parents;
- (e) a requirement that a student, or his or her parents, attend an interview, open day or other meeting as a condition of admission;
- (f) a student's connection to the school by virtue of a member of his or her family attending or having previously attended the school;
- (g) the date and time on which an application for admission was received by the school,

This is subject to the application being received at any time during the period specified for receiving applications set out in the annual admission notice of the school for the school year concerned.

This is also subject to the school making offers based on existing waiting lists (up until 31<sup>st</sup> January 2025 only).

## **8. Decisions on applications**

All decisions on applications for admission to Pobalscoil Chorca Dhuibhne will be based on the following:

- Our school's admission policy
- The school's annual admission notice (where applicable)
- The information provided by the applicant in the school's official application form received during the period specified in our annual admission notice for receiving applications

(Please see [section 14](#) below in relation to applications received outside of the admissions period and [section 15](#) below in relation to applications for places in years other than the intake group.)

Selection criteria that are not included in our school admission policy will not be used to make a decision on an application for a place in our school.

## **9. Notifying applicants of decisions**

Applicants will be informed in writing as to the decision of the school, within the timeline outlined in the annual admissions notice.

If a student is not offered a place in our school, the reasons why they were not offered a place will be communicated in writing to the applicant, including, where applicable, details of the student's ranking against the selection criteria and details of the student's place on the waiting list for the school year concerned.

Applicants will be informed of the right to seek a review/right of appeal of the school's decision (see [section 18](#) below for further details).

## **10. Acceptance of an offer of a place by an applicant**

In accepting an offer of admission from Pobalscoil Chorca Dhuibhne you must indicate—

(i) whether or not you have accepted an offer of admission for another school or schools. If you have accepted such an offer, you must also provide details of the offer or offers concerned and

(ii) whether or not you have applied for and awaiting confirmation of an offer of admission from another school or schools, and if so, you must provide details of the other school or schools concerned.

## **11. Circumstances in which offers may not be made or may be withdrawn**

An offer of admission may not be made or may be withdrawn by [school name] where—

- (i) it is established that information contained in the application is false or misleading.
- (ii) an applicant fails to confirm acceptance of an offer of admission on or before the date set out in the annual admission notice of the school.
- (iii) the parent of a student, when required by the principal in accordance with section 23(4) of the Education (Welfare) Act 2000, fails to confirm in writing that the code of behaviour of the school is acceptable to him or her and that he or she shall make all reasonable efforts to ensure compliance with such code by the student; or
- (iv) an applicant has failed to comply with the requirements of ‘acceptance of an offer’ as set out in [section 10](#) above.

## **12.Sharing of Data with other schools**

Applicants should be aware that section 66(6) of the Education (Admission to Schools) Act 2018 allows for the sharing of certain information between schools in order to facilitate the efficient admission of students.

## **13.Waiting list in the event of oversubscription**

In the event of there being more applications to the school year concerned than places available, a waiting list of students whose applications for admission to Pobalscoil Chorca Dhuibhne whose applications were unsuccessful due to the school being oversubscribed will be compiled and will remain valid for the school year in which admission is being sought.

Placement on the waiting list of Pobalscoil Chorca Dhuibhne is in the order of priority assigned to the students’ applications after the school has applied the selection criteria in accordance with this admission policy.

Offers of any subsequent places that become available for and during the school year in relation to which admission is being sought will be made to those students on the waiting list, in accordance with the order of priority in relation to which the students have been placed on the list.

## **14.Late Applications**

All applications for admission received after the closing date as outlined in the annual admission notice will be considered and decided upon in accordance with our school's admissions policy, the Education Admissions to School Act 2018 and any regulations made under that Act.

## **15. Procedures for admission of students to other years and during the school year**

The procedures of the school in relation to the admission of students who are not already admitted to the school to classes or years other than the school's intake group are as follows:

- Application form to be filled.
- Meeting of parents and student with Principal/Deputy Principal.
- Reference from Principal of previous school on the acceptance of a place.
- Transfer of all information from previous school, including school academic reports, school behaviour report and any educational psychological assessments on the acceptance of a place.
- Contact with Education Welfare Officer if necessary.
- Admission to the Transition Year programme is only permitted if an application is made prior to September 20th of the relevant school year and is dependent on the student being registered as a student of Pobalscoil Chorca Dhuibhne on PPOD, the Department of Education and Skills Database prior to Sept 30th of that school year.

The procedures of the school in relation to the admission of students who are not already admitted to the school, after the commencement of the school year in which admission is sought, are as follows:

- Application form to be filled.
- Meeting of parents and student with Principal/Deputy Principal.
- Reference from Principal of previous school on the acceptance of a place.
- Transfer of all information from previous school, including school academic reports, school behaviour report and any educational psychological assessments on the acceptance of a place.
- Contact with Education Welfare Officer if necessary.
- Admission to the Transition Year programme is only permitted if an application is made prior to September 20th of the relevant school year and is dependent on the student being registered as a student of Pobalscoil Chorca Dhuibhne on PPOD, the Department of Education and Skills Database prior to Sept 30th of that school year.
- Garda Vetting to be completed if the student is over 18 years of age.
- Should a family move to the area during the school year the student will be admitted once they have gone through the application process, provided we have a space available.

## **16. Declaration in relation to the non-charging of fees**

The board of Pobalscoil Chorca Dhuibhne or any persons acting on its behalf will not charge fees for or seek payment or contributions (howsoever described) as a condition of-

- (a) an application for admission of a student to the school, or
- (b) the admission or continued enrolment of a student in the school.



## 17. Arrangements regarding students not attending religious instruction

Pobalscoil Chorca Dhuibhne offers religious education in all year groups as it promotes the holistic development of students and can contribute positively to their wellbeing in line with the principles of the Junior Cycle and Senior Cycle Frameworks and in the spirit of the Deed of Trust. It facilitates the intellectual, social, emotional, spiritual values and moral development of students and encourages respect for all members of our school communities. In addition, religious education supports the 'multi-denominational' aspect of our school's ethos as it provides opportunities for students to engage with questions around their own religious or non-religious beliefs and those of their peers. In this context it is important to understand the distinction between 'religious education' and 'religious instruction':

- Religious education is open to all pupils regardless of their commitment to any particular religion or worldview. It seeks to contribute to the spiritual and moral development of all students equally.
- Religious instruction is instruction in accordance with the rites, practices and teachings of a particular religion or denomination for pupils of that religious tradition.

Given that Religious Education, as distinct from Religious Instruction, is timetabled across our school at all levels the legal requirement to advise of the option to opt-out of religious instruction does not arise.

## 18. Reviews/appeals

### **Review of decisions by the board of Management**

The parent of the student, or in the case of a student who has reached the age of 18 years, the student, may request the board to review a decision to refuse admission. Such requests must be made in accordance with Section 29C of the Education Act 1998.

The timeline within which such a review must be requested and the other requirements applicable to such reviews are set out in the procedures determined by the Minister under section 29B of the Education Act 1998 which are published on the website of the Department of Education and Skills.

The board will conduct such reviews in accordance with the requirements of the procedures determined under Section 29B and with section 29C of the Education Act 1998.

**Note:** Where an applicant has been refused admission due to the school being oversubscribed, the applicant **must request a review** of that decision by the board of management prior to making an appeal under section 29 of the Education Act 1998.

Where an applicant has been refused admission due to a reason other than the school being oversubscribed, the applicant **may request a review** of that decision by the board of management prior to making an appeal under section 29 of the Education Act 1998.

### **Right of appeal**

Under Section 29 of the Education Act 1998, the parent of the student, or in the case of a student who has reached the age of 18 years, the student, may appeal a decision of this school to refuse admission.

An appeal may be made under Section 29 (1)(c)(i) of the Education Act 1998 where the refusal to admit was due to the school being oversubscribed.

An appeal may be made under Section 29 (1)(c)(ii) of the Education Act 1998 where the refusal to admit was due a reason other than the school being oversubscribed.

Where an applicant has been refused admission due to the school being oversubscribed, the applicant **must request a review** of that decision by the board of management **prior to making an appeal** under section 29 of the Education Act 1998. (see Review of decisions by the Board of Management)

Where an applicant has been refused admission due to a reason other than the school being oversubscribed, the applicant **may request a review** of that decision by the board of management prior to making an appeal under section 29 of the Education Act 1998. (see Review of decisions by the Board of Management)

Appeals under Section 29 of the Education Act 1998 will be considered and determined by an independent appeals committee appointed by the Minister for Education and Skills.

The timeline within which such an appeal must be made and the other requirements applicable to such appeals are set out in the procedures determined by the Minister under section 29B of the Education Act 1998 which are published on the website of the Department of Education and Skills.